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# Karunya CHRISTIAN SCHOOL

Karunya nagar, Coimbatore-641114

(A Co-Educational Day cum Residential School)

Affiliated to CBSE: Affiliation No:1930600

## ANNEXURE F

### MANDATORY PUBLIC DISCLOSURE

CLAUSE	AREA OF DISCLOSURE	DETAILS
<b>1</b>		<b>BASIC INFORMATION</b>
1.1	SCHOOL NAME (IN CAPITAL LETTERS)	KARUNYA CHRISTIAN SCHOOL
1.2	SCHOOL LOCATION (RURAL/URBAN)	RURAL
1.3	BOARD OF ASSESSMENT	CBSE
1.4	SCHOOL AFFILIATION NUMBER	1930600
1.5	CONTACT DETAILS EMAIL OF SCHOOL WEBSITE OF SCHOOL	+919442106409 <a href="mailto:kcs@karunya.edu">kcs@karunya.edu</a> www.kcs.edu.in
1.6	COMPLETE ADDRESS OF SCHOOL	KARUNYA NAGAR, MATHVARAYAPURAM VILLAGE COIMBATORE SOUTH COIMBATORE TAMIL NADU, COIMBATORE, TAMILNADU - 641114
1.7	LOWEST AND HIGHEST CLASSES IN THE SCHOOL	LOWEST : PRE-KG HIGHEST : XII
1.8	TYPE OF SCHOOL	CO-EDUCATION
1.9	MANAGEMENT OF SCHOOL	PRIVATE
1.10	NAME OF TRUST /ORGANIZATION RUNNING SCHOOL	Karunya Educational and Research Trust
1.11	YEAR OF ESTABLISHMENT	2013
1.12	MEDIUM OF INSTRUCTION	ENGLISH
<b>2.</b>		<b>INFRASTRUCTURE</b>
2.1	A) TOTAL LAND AREA OF SCHOOL IN SQUARE METRE B) SIZE OF THE PLAYGROUND IN SQUARE METRE C) BUILT UP AREA IN SQUARE METRE D) PUGCA BOUNDARY WALL AVAILABLE	24929 Sq. Mtrs. 10764 Sq. Mtrs. YES
2.2	NUMBER OF CLASSROOMS	36

2.3	LABORATORIES AVAILABLE IN THE SCHOOL	PHYSICS, CHEMISTRY BIOLOGY, COMPUTER MATHS
2.4	OTHER LABORATORIES	KG LAB, MUSIC ROOM
2.5	INTERNET FACILITY	YES
2.9	EQUIPPED LIBRARY	YES
2.10	FACILITIES AVAILABLE	AUDITORIUM AV ROOM ACTIVITY ROOM BASKET BALL COURT INFIRMARY VOLLEY BALL KHO-KHO, TT FOOTBALL GROUND
2.13	A) SEPARATE TOILETS AVAILABLE FOR GIRLS STUDENTS B) SEPARATE TOILETS AVAILABLE FOR FEMALE STAFF C) DRINKING WATER FACILITY AVAILABILITY	YES YES  YES
2.14	IS BUILDING NDMA COMPLAINT	YES
2.15	HOSTEL FACILITY	YES
2.16	INTEGRATED SECURITY AND SURVEILLANCE SYSTEM	YES
2.17	MEDICAL FACILITY AVAILABLE IN THE SCHOOL	YES
<b>3</b>	<b>DOCUMENTS</b>	
3.1	AFFILIATION/UPGRADATION LETTER AND RECENT EXTENSION OF AFFILIATION, IF ANY	YES
3.2	SOCIETIES/TRUST/COMPANY REGISTRATION/RENEWAL CERTIFICATE, AS APPLICABLE	YES
3.3	NO OBJECTION CERTIFICATE (NOC) ISSUED, IF APPLICABLE BY THE STATE GOVT./UT	YES
3.4	RECOGNITION CERTIFICATE UNDER RTE ACT, 2009, AND ITS RENEWAL IF APPLICABLE	YES
3.5	VALID BUILDING SAFETY CERTIFICATE AS PER THE NATIONAL BUILDING CODE	YES
3.6	VALID FIRE SAFETY CERTIFICATE ISSUED BY THE COMPETENT AUTHORITY	YES
3.7	VALID WATER, HEALTH AND SANITATION CERTIFICATES	YES
3.8	PROSPECTUS OF SCHOOL	YES
<b>4</b>	<b>HUMAN RESOURCES</b>	
4.1	SUFFICIENT ADMINISTRATIVE	YES

	/SUPPORT IN PLACE																																								
4.2	SUFFICIENT TEACHERS AS PER AFFILIATION BYE-LAWS IN PLACE	YES																																							
4.3	RESOURCE TEACHERS AVAILABLE IN THE SCHOOL	YES																																							
5	<b>LEADERSHIP</b>																																								
5.1	HEAD OF THE SCHOOL/PRINCIPAL: A) NAME B) QUALIFICATIONS C) CONTACT NO. D) EMAIL ID	Mr. A Benjamin M.Sc., M.Ed., M.Phil., MBA, PGDCA. 9487846615 principal@kcs.edu.in																																							
5.2	VICE PRINCIPAL OF THE SCHOOL	NA																																							
6	<b>MANAGEMENT AND GOVERNANCE</b>																																								
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<b>6.4 Anti-Ragging Committee with designation</b>		
S.No.	Name	Designation in SMC
1	Mr. A Benjamin	Chairperson
2	Mr.Solomon Prem Kumar	Discipline Incharge
3	Mr.S Pradeesh Hosea	Member
4	Mrs.Paulin Rose Bel J	Member
5	Mrs. Jenet Pabha	Member
6	Dr.John Raja	Member
7	Mrs.Thilaga Benita	Member
<b>7 INCLUSIVE PRACTICES</b>		
7.1	MENTION IF THE FOLLOWING FACILITIES ARE AVAILABLE FOR DIFFERENTLY ABLED : A) RAMP B) LIFTS C) ACCESSIBLE TOILETS D) ACCESSIBLE DRINKING WATER OUTLETS	YES NO YES YES
7.2	NUMBER OF SPECIAL EDUCATORS	1
7.3	NUMBER OF WELLNESS TEACHERS/COUNSELLORS	1
7.4	NUMBER OF SPECIAL COACHES	2

## 8. SCHOLASTIC AND CO-SCHOLASTIC PROCESSES

### 8.1 NUMBER OF STUDENTS IN DIFFERENT CLASSES :

#### ACADEMIC SESSION 2024-25:

S.No.	CLASS	NO. OF SECTION	BOYS	GIRLS	TOTAL
1	PRE-KG	1	04	04	08
2	LKG	1	17	07	24
3	UKG	1	16	13	29
4	FIRST	1	17	17	34
5	SECOND	1	12	09	21
6	THIRD	1	21	12	33
7	FOURTH	1	19	12	31
8	FIFTH	1	19	15	34
9	SIXTH	1	19	18	37
10	SEVENTH	2	20	24	44
11	EIGHTH	2	34	20	54
12	NINETH	2	34	17	51
13	TENTH	1	16	20	36
14	ELEVENTH	3	61	25	86
15	TWELFTH	3	44	34	78

### 8.2 SECTION TEACHER RATIO: 1:1.5

### 8.3 TEACHER STUDENT RATIO: 1:40

### 8.4 SUBJECTS TAUGHT:

CLASS	SUBJECTS	NUMBER OF STUDENTS
PRE-KG	ENGLISH,EVS,MATHS	08
LKG	ENGLISH, TAMIL, EVS, MATHS, HINDI ORAL,	24
UKG	ENGLISH,TAMIL, EVS, MATHS, HINDI ORAL,	29
FIRST	ENGLISH, TAMIL, HINDI CORE - B, MATHS, EVS, COMPUTER	34
SECOND	ENGLISH, TAMIL, HINDI, MATHS, EVS, COMPUTER	21
THIRD	ENGLISH, TAMIL, HINDI CORE - B, MATHS, EVS, COMPUTER	33
FOURTH	ENGLISH, TAMIL, HINDI CORE - B, MATHS, EVS, COMPUTER	31
FIFTH	ENGLISH, TAMIL, HINDI CORE - B, MATHS, EVS, COMPUTER	34
SIXTH	ENGLISH, TAMIL, HINDI CORE - B, FRENCH, MATHEMATICS STANDARD, SCIENCE, SOCIAL SCIENCE, COMPUTER	37
SEVENTH	ENGLISH, TAMIL, HINDI CORE - B, FRENCH, MATHEMATICS STANDARD, SCIENCE, SOCIAL SCIENCE, COMPUTER	44
EIGHTH	ENGLISH, TAMIL, HINDI CORE - B, FRENCH, MATHEMATICS STANDARD, SCIENCE, SOCIAL SCIENCE, COMPUTER	54
NINETH	ENGLISH, TAMIL, HINDI CORE - B, FRENCH, MATHEMATICS STANDARD, SCIENCE, SOCIAL SCIENCE, COMPUTER, ARTIFICIAL INTELLIGENCE	51
TENTH	ENGLISH, TAMIL, HINDI CORE - B, FRENCH, MATHEMATICS STANDARD, SCIENCE, SOCIAL SCIENCE, COMPUTER, ARTIFICIAL INTELLIGENCE	36
ELEVENTH	ENGLISH CORE, PHYSICS, CHEMISTRY,MATHEMATICS, BIOLOGY, COMPUTER SCIENCE, ECONOMICS, ACCOUNTANCY, BUSSINESS STUDIES, ARTIFICIAL INTELLIGENCE, PHYSICAL EDUCATION	86
TWELFTH	ENGLISH CORE, PHYSICS, CHEMISTRY,MATHEMATICS, BIOLOGY, COMPUTER SCIENCE, ECONOMICS, ACCOUNTANCY, BUSSINESS STUDIES, ARTIFICIAL INTELLIGENCE, PHYSICAL EDUCATION	78

## 8.5 TEACHING STAFF:

S. No.	NAME OF THE TEACHER	QUALIFICATIONS	SUBJECT TAUGHT
1	Mr. A Benjamin	M.Sc.,M.Ed.,M.Phil.,MBA, A.,PGDCA	
2	Mr. Ravindran S	M.Sc.,B.Ed., M.Phil.,	PGT-Chemistry
3	Mr. Shijil P	M.Sc.,B.Ed., CTET.,	PGT-Physics
4	Mr. Solomon Prem Kumar S	M.Com., M.Phil.,B.Ed.,	PGT-Commerce
5	Mrs. Paulin Rose Bel J	M.A.,M.Ed.,	PGT-French & English
6	Mr. Santhiyagu M	M.Sc., M.Ed., PGDCA.,	PGT-Mathematics
7	Mr. Milk Sathek J	M.A., M.Phil., B.Ed.,	PGT-Economics
8	Mr. Pradeesh Hosea	M.C.A., M.Sc., M.Ed.,	PGT-Computer Science
9	Mr. Ealiyazer Gongati	M.Sc.,B.Ed., CTET.,	PGT-Biology
10	Mr. Donet M Thomas	M.A.,B.Ed.,	PGT-English
11	Mrs. Cindrella Mary E	M.A., B.Ed., M.Phil.,	TGT-Tamil
12	Mrs. Indupalli Kavitha	M.A.,B.Ed.,	TGT-Hindi
13	Mrs. Sujitha	M.Sc.,M.Ed.,CTET,	TGT-Mathematics
14	Mr. Anuraj	B.Sc., B.Ed.,	TGT-Science
15	Ms. Monika S	M.Sc., B.Ed.,	TGT-Social Science
16	Mr. Mobin Philip	M.A.,B.Ed.,	TGT-Social Science
17	Mrs. Jenet Prabha C	MCA., M.Ed.,	TGT-Computer Science
18	Mrs. Shanth Sharon A	M.Sc., B.Ed.,	TGT-Computer Science
19	Mr. David Chelladurai	M.A., B.Ed., M.Phil.,	TGT-English
20	Dr. Sheeba Joy Bell S	M.Sc.,B.Ed., Ph.D.,	TGT-Chemistry
21	Mr. Veeravel K	M.A.,M.Ed.,	TGT-Tamil
22	Mrs. Ida Christalin	M.A.,B.Ed.,	PRT-English
23	Mrs. Catherine K A	M.A.,B.Ed.,	PRT-English
24	Mrs. Gnanasuganthi	M.A., B.Ed.,	PRT-Hindi
25	Mrs. Sonam Kumari	M.A.,	PRT-Hindi
26	Mrs. Angel T	B.Lit., B.Ed.,	PRT-Tamil
27	Mrs. Anita Alphones	B.Sc., B.Ed.,	PRT-Mathematics
28	Ms. Esther Chelviya C	M.Sc.,B.Ed.,	PRT-Science
29	Mrs. Reni Shoba	M.Sc., B.Ed.,	KG & PRT
30	Mrs. Jayamangai	B.A.,B.Ed.,	KG & PRT
31	Mrs. Vijayamala S	M.Sc.,B.Ed.,	NTT

32	Mrs. Thilaga Benita	B.A.,M.P.Ed., M.Phil.,	Phy.Education
33	Dr. John Raja A S	MPES., M.Phil., Ph.D.,	Phy.Education
34	Mr. Franklin Benny	B.A-Music.,	Music
35	Mrs. Rekshantha Princy	B.Com., ADME.,	KGT & PRT

## 8.6 BOARD EXAMINATION RESULTS

YEAR	CLASS	NUMBER OF STUDENTS	PASS PERCENTAGE	NUMBER OF STUDENTS ABOVE 60%
2021-2022	X	22	100%	16
	XII	31	100%	27
2022-2023	X	25	100%	25
	XII	45	100%	45
2023 - 2024	X	35	100%	32
	XII	36	100%	36

## 8.7 STUDENTS OUTCOMES:

NAS	NOT DONE
SAS	NOT DONE

## 9. BENEFICIARY SATISFACTION

### 9.1 PARENT TEACHER ASSOCIATION WITH DESIGNATION

S.No.	MEMBERS	NAME
1	Representative member of the school management	Mr. A Benjamin - President
2	Special invitee member	Dr. L. Godson Asirvatham – Vice President
3	Teacher Representative Pre Primary	Ms. Renishoba A - Member
4	Teacher Representative Primary	Ms. Paulin Rose Bel J - Member
5	Teacher Representative Secondary	Mr. Pradeesh Hosea - Member
6	Teacher Representative Sr. Secondary	Mr. Solomon Prem Kumar - Secretary
7	Pre-Primary Parent Representative	Mr. Franklin Benny - Member
8	Primary Parent representative	Dr. G. Jaspheer W Kathrine - Member
9	Secondary Parent Representative	Mr. Solomon Prem Kumar - Secretary

### 9.2 ALUMNI ASSOCIATION : YES

Sl.No.	Teacher's Name	Student's Name
1	Mr.Solomon Prem Kumar	Angel Florence
2	Mr.S Pradeesh Hosea	P S Nikhil Prabhakaran
3	Mrs.Paulin Rose Bel J	A Riya

**9.3 EMAIL ID FOR QUERIES** : [kcs@karunya.edu](mailto:kcs@karunya.edu)

**9.4 HELP DESK NUMBER** : +919442106409

**10 PHOTOGRAPHS, VIDEOS AND GEO LOCATION**

10.1	PHOTOGRAPH OF THE SCHOOL BUILDING AND FACILITIES	UPLOADED
10.2	PHOTOGRAPH OF HOSTEL (IF ANY)	UPLOADED
10.3	VIDEO OF SCHOOL INFRASTRUCTURE	UPLOADED
10.4	GEO LOCATION OF THE SCHOOL AND OTHER FACILITIES	UPLOADED
	DATE OF UPDATION : 18.08.2024	OFFICIAL RESPONSIBLE : PRADEESH HOSEA



## ANNEXURE A

### MAKING SCHOOLS SAFE AND SECURE

#### A COMPREHENSIVE CHECKLIST

Sr. No.	Criterion	Satisfactory	Needs further Attention	Not taken up yet	NA	Remarks
<b>A School Safety and Security Program</b>						
1.	Does your School Safety and Security Program include:					
a)	Monitoring of certificates for safety and fitness of school building	Satisfactory				
b)	Natural or Man-made Disaster management and Safety Drills	Satisfactory				
c)	Zero Tolerance about weapons and illegal drugs in and around school premises <i>(For Adolescent)</i>	Satisfactory				
d)	Measures for Student Conduct – including Attendance, Regularity, Punctuality. Respect, Tolerance, Helping Attitude and also other disruptive behaviors such as Bullying, Fighting, Violence, etc.	Satisfactory				
e)	Measures for Teacher Conduct – Attendance, Regularity, Punctuality, Respectful and dignified behaviour to all	Satisfactory				
f)	Mechanism against harassment, sexual or verbal abuse, or discrimination of any sorts.	Satisfactory				
g)	Reporting mechanisms in case of any instance of harassment, abuse or discrimination. (Are parents and students aware of these policies?)	Satisfactory				

h)	Issuing notification to authorities, parents, students and staff about security related events	Satisfactory				
i)	Measures for dealing with victim, perpetrator, parents, other stakeholders, police and media in case of any untoward incident	Satisfactory				
j)	Clear norms on Acceptable and Unacceptable use of the internet in school premises.	Satisfactory				
k)	Norms on use of cell phones during school hours	Satisfactory				
l)	Monitoring of building entrances, hallways and classrooms before, during and after school hours	Satisfactory				
m)	Emergency Evacuation Plan, its display and regular drills on this.	Satisfactory				
n)	Police verification for hiring of teaching, non-teaching, contractual, voluntary and other staffs?	Satisfactory				
o)	Performance reviews of employees in compliance with safety policies and preventive actions	Satisfactory				
p)	Are the School Principals/HM, Teachers and Staff aware of standard Child Protection Mechanisms	Satisfactory				
2.	Has the School implemented the Guidelines by National Disaster Management (NDMA) on School Safety and Emergency Preparedness?	Satisfactory				
3.	Does the school have a viable communication system in place, e.g., landline phone, safety and fire alarm, etc.?	Satisfactory				
4.	Does your school have suggestion boxes/question boxes/grievance boxes or any other mechanism for students/parents to inform or communicate about any safety concerns of their children?	Satisfactory				
5.	Are Students / Teachers /Non-Teaching Staff oriented to deal with common medical emergencies?	Satisfactory				
6.	Do you have the 'School Safety Pledge' prominently displayed in your school campus?	Satisfactory				

**B. School Buildings, Grounds and Facilities**

7.	Are the school's entrances, exits and doorways clearly marked (Signage)?	Satisfactory				
8.	Are the school's entrances, exits and doorways free of obstruction?	Satisfactory				
9.	Is there regular maintenance of the Entry-Exit log for parents/visitors at the main gate?	Satisfactory				
10.	Is there a Security guard/CCTV/any other Mechanism of surveillance in school?	Satisfactory				
11.	Are the electric wires and cables insulated with proper earthing and beyond the reach of children?	Satisfactory				
12.	Are exit signs marked on each floor (e.g. auditorium, laboratories, big classrooms, libraries, etc.) to show pathways During emergency?	Satisfactory				
13.	Are the fire extinguishers suitably placed in the school?	Satisfactory				
14.	Are these fire extinguishers regularly checked for expiry and functioning?	Satisfactory				
15.	Are staff and students trained to the use of fire extinguishers?	Satisfactory				
16.	Does the school have a Medical/Sick Room with essential medicines and first aid equipment?	Satisfactory				
17.	Does the school have a designated parking area?	Satisfactory				
18.	Is the school building surrounded by a boundary wall or fence?	Satisfactory				
19.	Are hazardous goods and substances appropriately labeled, stored and kept away from students' access?	Satisfactory				
20.	Are all lighting fixtures securely mounted, and in working condition?	Satisfactory				
21.	Are the isolated areas of the School well-lit and under frequent invigilation?	Satisfactory				

22.	Is sufficient and safe drinking water available for the students?	Satisfactory				
23.	Is regular cleaning and fogging of water tanks and storage facilities being done?	Satisfactory				
24.	Are the water tanks and septic tanks well covered and access blocked for children?	Satisfactory				
25.	Are separate and functional toilets available for boys and girls (For Adolescent)	Satisfactory				
26.	Are separate and functional toilets available for other staff members?	Satisfactory				
27.	Does the school have a pre-primary class? If so, is it located on the ground floor?	Satisfactory				
28.	Has the school implemented the NCPDR guidelines for physical and infrastructural safety for residential schools?	Satisfactory				
29.	Is there any stagnant water anywhere on the premises?				NA	
<b>C. Psychosocial Safety and Support</b>						
30.	Does the School have access to qualified Counsellor on call, as per requirement? (For Adolescent)	Satisfactory				
31.	Are the students especially from primary classes oriented on Personal Safety, e.g., the difference between 'Safe touch' and 'Unsafe touch' (For Children)	Satisfactory				
32.	Does the school have a Students Council/ Bal Sansad that deals with students' issues and concerns?	Satisfactory				
33.	Are students oriented on life skills, exam preparedness and coping skills to manage fear, anger, peer-pressure, bullying, etc.? (For Adolescent)	Satisfactory				
34.	Does the school have regular orientation sessions with parents on common behavioural issues of children and adolescents?	Satisfactory				

35.	Are there opportunities for parents apart from PTMs to interact with teachers and other appropriate authorities and inform about any safety concern?	Satisfactory				
36.	The school addresses and does not tolerate issues of bullying, harassment and discrimination/ prejudice against students on basis of religion, caste, gender, language, physique or disability or any other factor?	Satisfactory				
37.	Misconduct and inappropriate social behavior is strictly monitored and addressed like stealing /needless writing on the walls/ harming another student physically or emotionally and displaying any antisocial behavior	Satisfactory				
<b>D Health and Physical Safety</b>						
38.	Does the School have a basic medicine box/first aid kit?	Satisfactory				
39.	Are the emergency medical care numbers displayed in the school?	Satisfactory				
40.	Does the School conduct regular health check- ups and maintain comprehensive health cards of students?	Satisfactory				
41.	Does the School orient the students on important health issues such as nutritious alternatives to junk food, importance of a balanced diet, etc.? <i>(For Adolescent)</i>	Satisfactory				
42.	Does the School maintain an updated contact list of parents/guardians for every student of the school?	Satisfactory				
43.	Are self-defense programmes conducted for the students?	Satisfactory				
44.	Are School Safety posters displayed at prominent places in the school?	Satisfactory				
45.	Is the school taking necessary steps for staff health and wellness promotion?	Satisfactory				
46.	Does your school have a tie up for necessary referrals in case of common medical emergencies to nearby hospitals/ nursing homes?	Satisfactory				
<b>E School Transportation</b>						

47.	Does the School keep a fitness certificate of all vehicles used to transport children to and From the school?	Satisfactory				
48.	Do the vehicles used to transport children prominently display the school's name, address and telephone numbers?	Satisfactory				
49.	Is there a staff member to make safe arrangements for boarding, de-boarding and accompanying children from these vehicles?	Satisfactory				
50.	Are the driving licenses of all drivers verified before they are allowed to operate vehicles transporting students?	Satisfactory				
51.	Is there a female attendant or teacher on board in all school buses?	Satisfactory				
52.	Are the students oriented about rules of conduct on and around school vehicles?	Satisfactory				
53.	Has the school marked designated boarding, de-boarding stops?	Satisfactory				
54.	Are parents/guardians informed about the nearby boarding and de-boarding bus stops?	Satisfactory				
55.	Are first aid boxes with adequate, updated, necessary medicines placed in school buses? Are these medicines periodically checked for expiry?	Satisfactory				
56.	Is the safe physical distancing and health norm maintained in transport vehicles?	Satisfactory				
<b>F Support for Divyang</b>						
57.	Does the School provide barrier free access for divyang , e.g., Ramps, Hand Rails, warning Blocks for steps, etc.?	Satisfactory				
58.	Does the School have divyang friendly toilets e.g., grab bars, outward or two way opening door, maneuvering space for the wheel chair, etc.?	Satisfactory				
59.	Does the school have a sensitization program for students and teachers so as to accommodate and harmonize with divyang?	Satisfactory				
<b>G Cyber Safety &amp; Policy</b>						

60.	Are the School authorities aware that Schools can now report incidents of cyber bullying and abuse through POCSO e-box or email or telephone? <i>(For Adolescent)</i>	Satisfactory				
61.	Are students and parents oriented on reporting to the cyber-crime department of the concerned state in case of any incident of cyber bullying and abuse?	Satisfactory				
62.	Is access to computer rooms and use of electronic and technological devices in the school supervised by teachers? <i>(For Adolescent)</i>	Satisfactory				
<b>H Orientation and Training</b>						
63.	Have the School Staff and Teachers been sensitized on Child Protection Policy and Child related legislations such as POCSO, JJ Act, Cyber safety Act, Anti-Narcotics Act etc.?	Satisfactory				
64.	Has any teacher in the School undertaken any professional course on skills in guidance and Counseling?	Satisfactory				
65.	Have the School Staff been oriented to be watchful towards irregularities in the surroundings (e.g. suspicious vehicles, containers, broken air vents, etc.), etc.	Satisfactory				
66	Has the school conducted any orientation on ways to integrate safety, security and well – being in the classroom pedagogy?	Satisfactory				



# **Karunya** CHRISTIAN SCHOOL

Karunya nagar, Coimbatore-641114  
(A Co-Educational Day cum Residential School)  
Affiliated to CBSE: Affiliation No:1930600

## **CONSTITUTION OF SCHOOL SAFETY COMMITTEE**

1. Chairperson: Mr. A Benjamin
2. Student Safety Officer (SSO) or Child Protection Officer  
(CPO): MR Solomon Prem Kumar and Mrs. R. Ambika
3. Faculty representatives:  
MR PRADEESH HOSEA and MS ANGEL T
4. Parent representatives:  
DR. GODSON ASIRVATHAM AND DR. G. JASPER W KATHRINE
5. Student representatives:  
MS ANIE GRACE and MASTER GAVRIEL



# Karunya CHRISTIAN SCHOOL

Karunya nagar, Coimbatore-641114  
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## School Safety Pledge

We, the teachers, parents and students of Karunya Christian School, Coimbatore pledge to ensure that our School is a SAFE, SECURE and HAPPY place for all.

We Pledge to support the Head of the School who shall –

1. Leave the school building at the end of the school day only after ensuring that no child is left behind inside or outside the school premises.
2. Ensure that students, teachers and staff stay back in school for various activities only with his permission.
3. Meet and interact with all students and teachers regularly and at least once a week.
4. Ensure that teachers are sensitive to the needs and concerns of students, especially those in the primary classes.
5. Create a healthy, non-threatening environment and curb bullying.
6. Carry out evacuation drills regularly.
7. Maintain a Suggestion Box and Check the comments shared by students.

# Self-Assessment Score Card 2024

## Domain 1: CURRICULUM, PEDAGOGY AND ASSESSMENT

### Sub Domain - 1.1 Curriculum Planning

**Standards/Benchmarking Statements - 1.1.1** Principal and teachers are familiar with the spirit and content of NCF and recommendations of NEP

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.1.2** The School Leaders and Teachers are familiar with the curriculum documents and support material brought out by CBSE.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.1.3** The School Integrated Annual Curriculum and Pedagogical Plan (ACPP) reflects the recommendations of the Board.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.1.4** Curriculum develops skills and abilities which prepares students for lifelong learning; fosters global citizenship leading to attainment of Sustainable Development Goals (SDGs).

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

### Sub Domain - 1.2 Teaching Learning Processes

**Standards/Benchmarking Statements - 1.2.1** School follows an optimum number of teaching days and teaching hours as defined by the Appropriate Authority/State/UT Government.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.2.2** The school follows Teacher – Student Ratio as per norms.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.2.3** Teachers are empowered to adopt varied teaching learning approaches reflecting their understanding of the needs of the diverse students and create a conducive environment for joyful learning.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.2.4** The School uses NCERT defined Learning Outcomes (LOs) for all classes as success criteria.

S.No.	Maturity Level Standards/Benchmarking Statements

1.	Level IV- Dynamic Evolving
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**Sub Domain - 1.3 Student Enrichment, Skill based/Vocational Education Programmes embedded in the Annual Curriculum and Pedagogical Plan**

**Standards/Benchmarking Statements - 1.3.1 The school provides ample opportunities for Art Education.**

<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.3.2 The School Vocational Education Programme develops entrepreneurial and employability skills and provides opportunities for internship and apprenticeship at local industry.**

<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level III – Stable

**Standards/Benchmarking Statements - 1.3.3 The school provides facilities to the students to participate in activities which enhance Literary and Reading Skills, Creative and Critical Thinking Skills; Scientific Skills; Communication Skills, Leadership Skills, and ensures mandatory Digital, Financial, Citizenship, Information and Media, Environmental and Health Literacy.**

<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level III – Stable

**Standards/Benchmarking Statements - 1.3.4 The school has a Life Skills Development Programme focusing on Thinking, Social and Emotional skills.**

<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level IV- Dynamic Evolving

**Sub Domain - 1.4 Mainstreaming Physical Education and Sports**

**Standards/Benchmarking Statements - 1.4.1 School has a Policy and a strong leadership for promoting Health and Physical Education in Students.**

<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.4.2 Teaching and learning of PE, Sports, Yoga and other Fitness Activities is rich and engaging.**

<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level II – Transient

**Standards/Benchmarking Statements - 1.4.3 Inclusive PE and Sport is an important aspect of school.**

<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level III – Stable

**Sub Domain - 1.5 Values and Ethos**

**Standards/Benchmarking Statements - 1.5.1 The school nurtures values through a climate of care, compassion, and respect; welcomes diversity and creates a culture of pride for the school amongst the stakeholders.**

<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.5.2 The school inculcates pride towards Indian heritage and**

civilization and encourages students to be conscious of their duties towards society, living beings and nature.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level III – Stable

### Sub Domain - 1.6 Student Performance, Assessment of Learning Outcomes and Feedback and Learning Enhancement Programme

**Standards/Benchmarking Statements - 1.6.1 The school ensures 75% attendance of its students and reduces drop outs.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.6.2 Teachers use multiple modes of assessment to assess the performance of the students - Assessment of Learning.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.6.3 The school has defined procedures and criteria to regularly assess the students performance; adopts varied assessment tools and techniques to assess the performance of the students – Assessment for Learning and As Learning.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.6.4 Assessment of skills and competencies (visual and performing arts, life skills, values and ethos, vocational skills, health and physical education, scientific skills, computational skills, literacy skills, digital skills, reading skills and other skills) is done on the basis of Learning Outcomes and the criteria given in the Holistic Progress Card (HPC).**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 1.6.5 The school uses the results of NAS/SLAS/Third Party Assessment/CBSE SAFAL assessment to ensure all students progress on their developmental continuum.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

## Domain 2: INFRASTRUCTURE: ADEQUACY, FUNCTIONALITY AND AESTHETICS

### Sub Domain - 2.1 Classrooms, Library, Laboratories, Computer Labs, ICT Facilities and rooms for different activities

**Standards/Benchmarking Statements - 2.1.1 The school has sufficient classrooms conducive to learning.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 2.1.2 The School Library facilitates effective delivery/implementation of its educational programmes.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level III – Stable

**Standards/Benchmarking Statements - 2.1.3 Laboratories are available to support learning activities.**

S.No.	Maturity Level Standards/Benchmarking Statements

1.	Level IV- Dynamic Evolving
<b>Standards/Benchmarking Statements - 2.1.4 Computer and other ICT facilities are available to support different administrative and educational activities in the school.</b>	
<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level IV- Dynamic Evolving
<b>Standards/Benchmarking Statements - 2.1.5 The school has adequate number of activity rooms for art, sculpture, music, dance, theatre.</b>	
<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level IV- Dynamic Evolving

#### Sub Domain - 2.2 Principal's Office, Staff room and Administrative Offices

<b>Standards/Benchmarking Statements - 2.2.1 The school has sufficient space for Principal, staff and administration as per requirements.</b>	
<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level IV- Dynamic Evolving

#### Sub Domain - 2.3 Infirmary and Health Management Facilities

<b>Standards/Benchmarking Statements - 2.3.1 The school has effective preventive health care and health management facilities.</b>	
<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level III – Stable

#### Sub Domain - 2.4 Water, Sanitation Facilities and Waste Management

<b>Standards/Benchmarking Statements - 2.4.1 The school provides safe drinking water; adequate sanitation facilities and follows effective waste management practices.</b>	
<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level II – Transient

#### Sub Domain - 2.5 Furniture

<b>Standards/Benchmarking Statements - 2.5.1 The school has adequate, safe, comfortable, age appropriate and aesthetically designed furniture.</b>	
<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level IV- Dynamic Evolving

#### Sub Domain - 2.6 Lighting and Ventilation

<b>Standards/Benchmarking Statements - 2.6.1 The school building is designed for natural lighting and ventilation in keeping with the best international norms.</b>	
<b>S.No.</b>	<b>Maturity Level Standards/Benchmarking Statements</b>
1.	Level IV- Dynamic Evolving

#### Sub Domain - 2.7 Eco friendly orientation and integration of Organic Living in Curriculum

<b>Standards/Benchmarking Statements - 2.7.1 The school follows eco-friendly/green practices to promote and</b>	
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inculcate organic lifestyle among students.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level II – Transient

### Sub Domain - 2.8 Safety Provisions

Standards/Benchmarking Statements - 2.8.1 The school ensures Whole School Safety and Security Approach for all as per statutory norms.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

### Sub Domain - 2.9 Playground and Sports Facilities

Standards/Benchmarking Statements - 2.9.1 Indoor and outdoor sport facilities are available and support divyang.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

## Domain 3: HUMAN RESOURCES

### Sub Domain - 3.1 School Staff – teaching and non-teaching

Standards/Benchmarking Statements - 3.1.1 The school recruits qualified and competent staff (teaching and non-teaching) that is sufficient in number to support fulfilment of school mission and objectives.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

Standards/Benchmarking Statements - 3.1.2 The School Induction Programme lays strong foundations for productive relationship and high standards of performance.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

Standards/Benchmarking Statements - 3.1.3 The school staff appraisal is a supportive and developmental process to ensure positive outcomes for students.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level II – Transient

Standards/Benchmarking Statements - 3.1.4 The school is committed to achieving student learning outcomes by building the capacity of teachers through collaborative, reflective and experiential processes.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

Standards/Benchmarking Statements - 3.1.5 The school decides the salary and other allowances as per state norms/central norms.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

Standards/Benchmarking Statements - 3.1.6 The school creates a positive organisational culture of engagement that strengthens employee-leader relationships.

S.No.	Maturity Level Standards/Benchmarking Statements

1.	Level IV- Dynamic Evolving
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### Sub Domain - 3.2 Parents

**Standards/Benchmarking Statements - 3.2.1 Parents are equal and vital partners in education.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level III – Stable

### Sub Domain - 3.3 Students

**Standards/Benchmarking Statements - 3.3.1 Student engagement as fundamental to schooling outcome.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level III – Stable

### Sub Domain - 3.4 Alumni

**Standards/Benchmarking Statements - 3.4.1 Alumni act as Stakeholders in Quality Education and School Development**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level II – Transient

### Sub Domain - 3.5 Community

**Standards/Benchmarking Statements - 3.5.1 The school collaborates with community for student achievement and wellbeing and facilitates volunteerism.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level I - Inceptive

## Domain 4: INCLUSIVE PRACTICES

### Sub Domain - 4.1 Barrier free Environment

**Standards/Benchmarking Statements - 4.1.1 The school provides equitable, inclusive and accessible physical environment in which divyang and students from all socio economic backgrounds learn and thrive alongside their peers.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 4.1.2 The school addresses equity and inclusivity by providing accessible curriculum to divyang and students from all socio economic backgrounds.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 4.1.3 The school adopts accessible and inclusive pedagogical and assessment practices to accommodate divyang and students from diverse socio economic backgrounds.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level III – Stable

### Sub Domain - 4.2 Games, Sports and other Recreational Facilities

**Standards/Benchmarking Statements - 4.2.1 Indoor and outdoor games, sports and other recreational facilities are provided to divyang and students belonging to different socio economic backgrounds to learn and thrive with their peers.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

#### Sub Domain - 4.5 Self Special Equity Projects

**Standards/Benchmarking Statements - 4.5.1 Self Defence Training instils a sense of confidence, promotes physical fitness and enhances emotional wellbeing among the girls.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level III – Stable

### Domain 5: MANAGEMENT AND GOVERNANCE

#### Sub Domain - 5.1 Vision and Mission Statement

**Standards/Benchmarking Statements - 5.1.1 The School Management and Governance System is driven by Standard Operating Procedures (SOPs) made in alignment with its policies, vision and mission.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

#### Sub Domain - 5.2 Institutional Planning Mechanism

**Standards/Benchmarking Statements - 5.2.1 The School Institutional Plan is based on the needs of the students and community and the principle of optimum utilization of resources available in the school and community.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

#### Sub Domain - 5.3 Effective Coordination

**Standards/Benchmarking Statements - 5.3.1 The School Management and Governance System establishes effective co-ordination within the school and with outside community to achieve the desired goals.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

#### Sub Domain - 5.4 Resource Management

**Standards/Benchmarking Statements - 5.4.1 The School Resource Management System facilitates the optimal use of resources and creates a positive and supportive environment for the growth of the school.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

#### Sub Domain - 5.5 Relationship Management

**Standards/Benchmarking Statements - 5.5.1 The School Relationship Management System nurtures and sustains meaningful relationships with its stakeholders to foster increased student achievement.**

S.No.	Maturity Level Standards/Benchmarking Statements

1.	Level II – Transient
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#### Sub Domain - 5.6 Activity Management

**Standards/Benchmarking Statements - 5.6.1 The School Activity Management System accelerates and manages the workflow of all the activities of the school.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

#### Sub Domain - 5.7 Data and Record Maintenance

**Standards/Benchmarking Statements - 5.7.1 The School Data and Record Maintenance System assists in making informed decisions for increased efficiency and productivity.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

#### Sub Domain - 5.8 Oral/Virtual/Online and Written Communication

**Standards/Benchmarking Statements - 5.8.1 The School Communication System facilitates the school staff to stay connected with its stakeholders and community anytime, anywhere.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

#### Sub Domain - 5.9 Financial and Fee Administration

**Standards/Benchmarking Statements - 5.9.1 The School Financial and Fee Administration System is based on rationality, admissibility and allocability.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

#### Sub Domain - 5.10 Admission Process

**Standards/Benchmarking Statements - 5.10.1 The School Admission Policy is in consonance with Board's and RTE Act norms and is inclusive of bringing OoSC (Out of School Children) and children from deprived communities in the school system.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

### Domain 6: LEADERSHIP

#### Sub Domain - 6.1 Pedagogical Leadership

**Standards/Benchmarking Statements - 6.1.1 The school leader builds an intellectual and professional capital for teachers to set the direction for school improvement and student learning.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

#### Sub Domain - 6.2 Collaborative Leadership

**Standards/Benchmarking Statements - 6.2.1 Collaborative Leadership engages shared intelligence to co-create learning institutions.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

### Sub Domain - 6.3 Systems for Ongoing Quality and Change Management

**Standards/Benchmarking Statements - 6.3.1 School Leader fosters a climate that supports achievement of learning outcomes.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 6.3.2 The School Leader demonstrates responsibility and accountability in building a culture of equitability, inclusivity and systems thinking in school.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

**Standards/Benchmarking Statements - 6.3.3 The School Leader provides opportunities to teachers and students to be creative, divergent thinkers, enhance entrepreneurial attitude and thus become future-ready.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level III – Stable

## Domain 7: BENEFICIARY SATISFACTION

### Sub Domain - 7.1 Satisfaction of Students

**Standards/Benchmarking Statements - 7.1.1 The school tracks and assesses student satisfaction on the learning experiences provided to them at all stages of engagement, inside and outside the classroom.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

### Sub Domain - 7.2 Satisfaction of Staff (Teaching and Non-Teaching)

**Standards/Benchmarking Statements - 7.2.1 The school tracks and assesses staff (teaching and non-teaching) satisfaction on the working conditions, safety, recognition, opportunities for creativity, growth and sense of belongingness at all stages of engagement.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

### Sub Domain - 7.3 Satisfaction of Principal

**Standards/Benchmarking Statements - 7.3.1 Intrinsic and extrinsic factors influence the job satisfaction experienced by the principal.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

### Sub Domain - 7.4 Satisfaction of Parents and Alumni

**Standards/Benchmarking Statements - 7.4.1 The school maintains a healthy relationship with parents and alumni and assesses their satisfaction through connection, engagement and interaction.**

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level IV- Dynamic Evolving

### Sub Domain - 7.5 Satisfaction of Community

Standards/Benchmarking Statements - 7.5.1 The school ensures the satisfaction of the community by establishing a culture of meaningful and sustainable community engagement in school programmes.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level III – Stable

### Sub Domain - 7.6 Satisfaction of Management

Standards/Benchmarking Statements - 7.6.1 The Management Satisfaction is assessed through stakeholders' attitude and behaviour towards the institution.

S.No.	Maturity Level Standards/Benchmarking Statements
1.	Level III – Stable



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## OVERALL SCORE CARD 2024

S. No.	Name of Domain	Total Standards	Total Applicable Standards	Total Score	Score Obtained	Weightage Assigned	Weighted Score Obtained(%)
1	CURRICULUM, PEDAGOGY AND ASSESSMENT	26	22	88	82	40	37.27
2	INFRASTRUCTURE: ADEQUACY, FUNCTIONALITY AND AESTHETICS	20	13	52	46	10	8.85
3	HUMAN RESOURCES	10	10	40	31	10	7.75
4	INCLUSIVE PRACTICES	7	6	24	18	10	7.5
5	MANAGEMENT AND GOVERNANCE	10	10	40	38	10	9.5
6	LEADERSHIP	5	5	20	19	10	9.5
7	BENEFICIARY SATISFACTION	6	6	24	22	10	9.17
<b>Total Score Obtained in 72 Standards (out of 288 Marks)</b>		<b>84</b>	<b>72</b>	<b>288</b>	<b>256</b>	<b>100</b>	<b>89.54</b>